

General Graduation Requirements

Requirements are listed on the Graduation Planning Worksheet:

- 210 credits are required to graduate.
- “General-Ed” courses will meet the graduation requirements, but not University of California or California State University entrance requirements. General-Education courses are based on the California State standards for the subject area *but* are not as deeply or broadly covered as the UC/CSU version of the courses.

Graduation Requirements:

English—30 credits

- English 9 A/B, 10 A/B, 11 A/B. Students should take the courses in sequence. **For example**, if an 11th grade student enrolls and had failed English 9, s/he should be enrolled in English 9.

Math—20 credits

- Students must pass *Algebra 1 A & B* & one additional yearlong math course to graduate
- **Option #1** - Students may take two years to complete Algebra and also fulfill the twenty credit requirement by taking Beginning Algebra 1 A-D. Beginning Algebra 1 A-D is the year-long Algebra 1 A/B material spread over two years. One quarter of the Algebra 1A/B course content is completed each semester. The student will still earn 5 credits for each of the Beginning Algebra sections (A, B, C, and D). This course is designed for students who are struggling with math. *Students taking this course MUST still complete an additional yearlong math course after its completion.*
- **Option #2** - If students have taken Algebra 1 A & B before high school and it is not on the high school transcript, they must take Algebra 2 A & B.
- “Math Electives” do *NOT* meet the Math graduation requirement
- Courses must be completed in full in order to meet the graduation requirement (Part A and Part B of the same course)

Social Studies—30 credits

Includes:

- **World History**--10 credits. World Cultures or World Geography will not be accepted to meet the graduation requirement.
- **U.S. History**--10 credits.
- **American Government**--5 credits.
- **Economics**--5 credits.

Science—20 credits

Includes:

- **Life Science**-10 credits. Courses can include *Life Science, Biology, Anatomy*
- **Physical Science**-10 credits. Courses can include *Physical Science, Earth Science, Chemistry, Environmental Science, etc.*

- **General Science** will **not** be accepted for the Science graduation requirement unless it can be proven that the major focus of the course was *EITHER* Life or Physical Science.
- Life & Physical science courses must be completed in full in order to meet the graduation requirement (Part A & Part B of the same course).

Visual/Performing Arts or Foreign Language—10 credits

- Students can take a combination of Visual/Performing Art and Foreign Language to meet this requirement.

Physical Education—20 credits

- Students may take up to 40 credits of PE over their high school career.
- PE 9: Skills and Assessment—5 credits. Required before a student can take General PE or a specialized PE course with a vendor (i.e. Weight Training). Must follow course description. For students who transfer to us with their PE requirements already fulfilled, they will not have to complete the PE 9: Skills and Assessment.
- General PE—15 credits. May use a vendor for this course.

Health—5 credits

- Students must follow the DCS course description.

Computer Technology—5 credits

- Students may take Computer Applications I or II, Robotics, Intro to Computer Programming A & B, or Computing with Robotics.

Community Learning—5 credits

- Students take one of the following courses:
 - Career Exploration (Internship)
 - Service Learning
 - Leadership
 - Entrepreneurship
 - General Work Experience Education 1A
 - Career Technical Work Experience Education 1A
- ✓ **Mandatory orientation** for Educational Facilitator, parent/guardian, and student, is to be scheduled with Career Technical Education Specialists during the first learning period of the semester for students enrolled in Work Experience Education. All other students will complete an assignment created by Career Technical Education Specialists.
- ✓ In collaboration with our Career Technical Education Specialists students must secure a community position/project by the deadline.
All students in volunteer positions and/or non-paid internships must complete the Explorer Post Youth Participant form with EF when the Master Agreement is completed and the Volunteer/Unpaid Trainee Authorization for Minor form must be submitted to Career Technical Education Specialist by the deadline.

Career Exploration (Internship)

Explore careers *through projects* and a guided, unpaid, 8 week internship in the workplace. In collaboration with Dehesa Charter School's Explorer Post, students gain valuable experience in the world of work. Membership in the Dehesa Explorer Post is required for volunteer positions.

Service Learning

Students research a major need in their community and then perform acts of service to remedy or help the current issue or topic. The academic research is integrated with the students other courses. Membership in the Dehesa Explorer Post is required for volunteer positions.

Leadership

Students undertake a community improvement project independently or with a group based on community needs and personal skills. The final project reflects the student's growth in communication and leadership skills. Membership in the Dehesa Explorer Post is required for volunteer positions

Entrepreneurship

This course will serve as an innovation lab that will challenge and inspire students to practice innovation, design, prototype and test ideas and then pitch. A fun, hands-on, experiential learning course, students will dive deeper in to subjects and industries in which they are already interested and work to develop inventions and solutions within these fields. Students will explore their career interests, keep an idea/prototype log, have opportunities to research and evaluate current industry-specific trends, shadow and work with professionals in the field (10 hours), design original solutions to real problems, and learn about all facets of running a small business. Membership in the Dehesa Explorer Post is required for volunteer positions

General Work Experience Education 1A

Students enter the work force with supervised paid employment in an occupational field that is combined with related academic instruction in employability skills.

Career Technical Experience IA

Students enter the work force in a supervised paid position that develops and refines occupational competencies in a specific industry sector. Additionally, students are taking high school course work related to their chosen industry sector work.

Electives - 65 credits

- Courses from subjects above taken beyond what is required for graduation will count toward the elective credit count. For example: A third year of math will result in 10 credits going toward the elective credit count.

TOTAL = 210 credits

UC/CSU “A-G” Entrance Requirements

A. History/Social Science—two years required, consisting of:

- World History—one year
- US History—one year

B. English—four years required, consisting of:

- English 9A/B
- English 10A/B
- English 11A/B
- English 12A/B

C. Mathematics—three years required, consisting of:

- Algebra 1A/B
 - Geometry A/B
 - Algebra 2A/B
- (4 years recommended)*

D. Laboratory Science—two years required, consisting of:

- Biology A/B
 - Chemistry A/B or Physics A/B
- (3 years recommended)*

E. World Language—two years required:

- Two years of the same language
- (3 years recommended)*

F. Visual and Performing Arts—one year required:

- One year-long, sequential course in the same subject.
Example: Painting 1A/B

G. College Preparatory Elective—One year required, consisting of:

- One year-long course that has been approved by the UC system as a “G” elective.
- OR one year-long UC approved course above and beyond the minimum admission requirements in the A-F subjects.
Example: A 3rd year of a lab science

***UC/CSU Does not accept Pass/Fail credits or courses that have earned below a “C” letter grade.

**Note: Dehesa high school graduation requirements are different and must also be met in order to graduate and be eligible for university entrance.

Dehesa Charter High School Graduation Plan

Subject	10 Credits		20 Credits		30 Credits		40 Credits	
English	5	5	5	5	5	5	5	5
Math	5	5	5	5	5	5	5	5
Science	5	5	5	5	5	5	5	5
Social Science	5	5	5	5	5	5	5	5
Physical Education	5	5	5	5	5	5	5	5
Foreign Language	5	5	5	5	5	5	5	5
VPA	5	5	5	5	5	5	5	5
Electives	5	5	5	5	5	5	5	5
Health	5	5	5	5	5	Credits Completed:		
Technology	5	5	5	5	5	Credits in Progress:		
Community Learning	5	5	5	5	5	Total Credits:		

Fall	9 th Grade	Spring

Fall	10 th Grade	Spring

Fall	11 th Grade	Spring

Fall	12 th Grade	Spring

Dehesa Charter High School Graduation Requirements		
Social Science	30 credits	3 years
English	30 credits	3 years
Algebra/Math	20 credits	2 years
Science	20 credits	2 years
Foreign Lang/Fine Art	10 credits	1 year
PE	20 credits	2 years
Health	5 credits	½ year
Computer Technology	5 credits	½ year
Community Learning	5 credits	½ year
Electives	65 credits	
TOTAL	210 credits	4 years

A-G College Requirements	UC/CSU
A. History/Social Science	2 years
B. English	4 years
C. Math	3 years (4 yrs recommended)
D. Science	2 years lab science
E. Foreign Lang	2 years same language
F. Visual & Performing Art	1 year
G. College Prep Elective	1 year

Early Grad: ____ Years UC/CSU Track
Post-Grad Plans:

DEHESA CHARTER SCHOOL

Course Enrollment Form

Year: _____ Fall / Spring (circle one)

UC/CSU

Gen Ed

Student Name: _____

Student Number: _____

Birthdate: _____

EF Name: _____

EF Number: _____

Grade: _____

1. Please refer to DCS graduation requirements and student transcripts before completing this semester learning plan.
2. Credits will be awarded upon completion of the learning outcomes (according to the DCS course description). List the titles of the courses in accordance with the DCS course list.
3. School Director approval is required for students to be enrolled in less than 25 or more than 35 credits at one time. A course limit special request form must be included.

Subject	Course Title*	Credits
Math		
English		
Social Science		
Science		
PE		
Electives:		

Key: R=Repeated course

*Specify complete course title (English 9B, US History A, Algebra 1B, Photography A, etc.)

Parent/ Legal Guardian Signature

Date

Student Signature

Date

Educational Facilitator Signature

Date

Add Drop

(Course title) (Credit)

Student/Parent Initials (Date)

Add Drop

(Course title) (Credit)

Student/Parent Initials (Date)

Add Drop

(Course title) (Credit)

Student/Parent Initials (Date)

Add Drop

(Course title) (Credit)

Student/Parent Initials (Date)

Add Drop

(Course title) (Credit)

Student/Parent Initials (Date)

FOR OFFICE USE ONLY: SPECIAL APPROVAL

Student to take more than 35 or less than 25 credits in one semester

School Director

Date

